



SADHU VASWANI MISSION'S

SADHU VASWANI COLLEGE OF NURSING
Founder- Sadhu T L Vaswani



10-10/1, Koregaon Park, Pune – 411001
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Principal
Dr. Sripriya Gopalkrishnan

1.1.1: THE INSTITUTION ENSURES EFFECTIVE CURRICULUM PLANNING, DELIVERY AND EVALUATION FOR B.SC NURSING, PB. B.SC NURSING, M.SC NURSING AND PhD NURSING.

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SADHU VASWANI COLLEGE OF NURSING

OBJECTIVES On completion of the B.Sc. Nursing program, the B.Sc. nursing graduates will be able to 1. Utilize critical thinking to synthesize knowledge derived from physical, biological, behavioural sciences, and humanities, in the practice of professional nursing and midwifery.

2. Practice professional nursing and midwifery competently and safely in diverse settings, utilizing caring, critical thinking and therapeutic nursing interventions with individuals, families, populations and communities at any developmental stage and with varied lived health experiences.

3. Provide promotive, preventive and restorative health services in line with national health policies and programs.

4. Integrate professional caring into practice decisions that encompass values, ethical, and moral and legal aspects of nursing.

5. Respect the dignity, worth, and uniqueness of self and others. 6. Apply concepts of leadership, autonomy and management to the practice of nursing and midwifery to enhance quality and safety in health care.

7. Utilize the latest knowledge and skills related to information and technology to enhance patient outcomes.

8. Communicate effectively with patients, peers, and all health care providers.

9. Utilize the requisite knowledge, skills and technologies to practice independently and collaboratively with all health professionals applying the principles of safety and quality improvement.

10. Integrate research findings and nursing theory in decision making in evidence-based practice.

11. Accept responsibility and accountability for the effectiveness of one 's own nursing and midwifery practice and professional growth as a learner, clinician and leader.

12. Participate in the advancement of the profession to improve health care for the betterment of the global society.

CORE COMPETENCIES FOR NURSING AND MIDWIFERY PRACTICE BY B.Sc. GRADUATE {Is adapted from NLN Model and Massachusetts: Nurse of the Future - Core Competencies (2016) as shown in figure 1}

The B.Sc. Graduate nurse will be able to:

1. Patient centered care: Provide holistic care recognizing individual patient 's preferences, values and needs, that is compassionate, coordinated, age and culturally appropriate safe and effective care.
2. Professionalism: Demonstrate accountability for the delivery of standard-based nursing care as per the Council standards that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles.
3. Teaching & Leadership: Influence the behavior of individuals and groups within their environment and facilitate establishment of shared goals through teaching and leadership
4. System-based practice: Demonstrate awareness and responsiveness to the context of healthcare system and ability to manage resources essential to provide optimal quality of care.
5. Health informatics and Technology: Use technology and synthesize information and collaborate to make critical decisions that optimize patient outcomes.
6. Communication: Interact effectively with patients, families and colleagues fostering mutual respect and shared decision making to enhance patient satisfaction and health outcomes.
7. Teamwork and Collaboration: Function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development.
8. Safety: Minimize risk of harm to patients and providers through both system effectiveness and individual performance.

9. Quality improvement: Use data to monitor the outcomes of care processes and utilize improvement methods to design and test changes to continuously improve the quality and safety of healthcare system.
10. Evidence based practice: Identify, evaluate and use the best current evidence coupled with clinical expertise and consideration of patient 's preferences, experience and values to make practical decisions.

CORE COMPETENCIES REQUIRED FOR PROFESSIONAL NURSING AND MIDWIFERY .

Core competencies for nursing and midwifery practice by B.Sc. Nursing Graduate {Adapted from NLN Model and Massachusetts: Nurse of the Future - Core Competencies (2016)}

V. GUIDELINES REGARDING MINIMUM PRE-REQUISITES FOR GRANTING SUITABILITY FOR B.Sc. (NURSING) COLLEGE OF NURSING

1. The following Organizations/Establishments are eligible to establish/open a B.Sc. (Nursing) College of Nursing:

- a) Central Government/State Government/Local Body;
- b) Registered Private or Public Trust;
- c) Organizations Registered under Societies Registration Act including Missionary Organizations;
- d) Companies incorporated under Section 8 of Company 's Act.

2. The eligible Organizations/Establishments should have their own 100 bedded Parent Hospital. Provided that in respect of Tribal and Hilly Area the requirement of own Parent Hospital is exempted.

- a) Tribal Area - Scheduled notified area [Areas as the President of India may by order declare to be Scheduled Areas];
- b) Hilly Area - UTs of Jammu & Kashmir and Ladakh, North Eastern States, Himachal Pradesh and Uttarakhand.

3. The eligible Organizations/Establishments should obtain Essentiality Certificate/No Objection Certificate from the concerned State Government where the B.Sc. (Nursing) College of Nursing is sought to be established. The particulars of the name of the College/Nursing Institution along with the name of the

Trust/Society/Company [as mentioned in Trust Deed or Memorandum of Association] as also full address shall be mentioned in No Objection Certificate/Essentiality Certificate.

4. After receipt of the Essentiality Certificate/No objection Certificate, the eligible institution shall get recognition from the concerned SNRC for the B.Sc. (Nursing) program for the particular academic year, which is a mandatory requirement.

5. The Council shall after receipt of the above documents/proposal by online, would then conduct Statutory Inspection of the recognized training nursing institution under Section 13 of the Act in order to assess the suitability with regard to availability of Teaching faculty, Clinical and Infrastructural facilities in conformity with Regulations framed under the provisions of the Act. *Provided that training institutions shall apply for statutory inspection, under Section 13 of the Act, to the Council within 6 months from obtaining recognition from the SNRC.

VI. CURRICULUM Curricular Framework The B.Sc. Nursing program is a four-year program comprising of eight semesters that is credit and semester based. It is choice based only for elective courses. Competency based curriculum is the main approach that is based on ten core competencies. The courses are categorized into foundational courses, core courses and elective courses. The curricular framework shown in Figure 2 depicts the entire course of curriculum, which is further outlined in the program structure.

1. PROGRAM STRUCTURE B.Sc. Nursing Program Structure I Semester 1. Communicative English 2. Applied Anatomy 3. Applied Physiology 4. Applied Sociology 5. Applied Psychology 6. *Nursing Foundations I Mandatory Module *First Aid as part of Nursing Foundation I Course III Semester 1. Applied Microbiology and Infection Control including Safety 2. Pharmacology I 3. Pathology I 4. *Adult Health (Medical Surgical) Nursing I with integrated pathophysiology Mandatory Module *BCLS as part of Adult Health Nursing I

V Semester 1. *Child Health Nursing I 2. Mental Health Nursing I 3. Community Health Nursing I (including Environmental Science &

Epidemiology) 4. Educational Technology/Nursing Education 5. Introduction to Forensic Nursing and Indian Laws Mandatory Modules *Essential Newborn Care (ENBC), Facility Based Newborn Care (FBNBC), IMNCI and PLS as part of Child Health Nursing

VII Semester

1. Community Health Nursing II 2. Nursing Research & Statistics 3. Midwifery/Obstetrics and Gynecology (OBG) Nursing II Mandatory Modules *Safe delivery app under OBG Nursing I/II (VI/VII Semester) II Semester 1. Applied Biochemistry 2. Applied Nutrition and Dietetics 3. *Nursing Foundations II 4. Health/Nursing Informatics & Technology Mandatory Module *Health Assessment as part of Nursing Foundation II Course

IV Semester 1. *Pharmacology II 2. Pathology II & Genetics 3. Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing 4. Professionalism, Professional Values & Ethics including Bioethics Mandatory Module *Fundamentals of Prescribing under Pharmacology II *Palliative care module under Adult Health Nursing II VI Semester 1. Child Health Nursing II 2. Mental Health Nursing II 3. Nursing Management & Leadership 4. *Midwifery/Obstetrics and Gynecology (OBG) Nursing I Mandatory Module * SBA Module under OBG Nursing I/II

(VI/VII Semester) VIII Semester Internship (Intensive Practicum/Residency Posting) Note: No institute/University will modify the curriculum. However they can add units/subject in the syllabus as deemed necessary. #Modules both mandatory and elective shall be certified by the institution/external agency. 234 THE GAZETTE OF INDIA : EXTRAORDINARY [PART III—SEC.4]

MANDATORY MODULES The prepared modules/modules outlined by the Council such as Health Assessment & Fundamentals of Prescribing and available modules as National Guidelines (First Aid - NDMA, IMNCI, ENBC, FBNBC), Palliative Care, Safe Delivery App and SBA module will be provided in separate learning resource package. For BCLS, PLS - Standard national/international modules can be used.

ELECTIVE MODULES Number of electives to be completed: 3 (Every module = 1 credit = 20 hours)

III & IV Semesters: To complete any one elective by end of 4th semester across 1st to 4th semesters • Human values • Diabetes care • Soft skills

V & VI Semesters: To complete any one of the following before end of 6th semester • CBT • Personality development • Addiction psychiatry • Adolescent health • Sports health • Accreditation and practice standards • Developmental psychology • Menopausal health • Health Economics

VII & VIII Semesters: To complete any one of the following before end of 8th semester • Scientific writing skills • Lactation management • Sexuality & Health • Stress management • Job readiness and employability in health care setting

3. CURRICULUM IMPLEMENTATION: OVERALL PLAN Duration of the program:

4. 8 semesters 1-7 Semesters One Semester Plan for the first 7 Semesters Total Weeks per Semester: 26 weeks per semester Number of Weeks per Semester for instruction: 20 weeks (40 hours per week × 20 weeks = 800 hours)

5. Number of Working Days: Minimum of 100 working days

6. (5 days per week × 20 weeks) Vacation, Holidays, Examination and Preparatory Holidays: 6 weeks Vacation: 3 weeks Holidays: 1 week Examination and Preparatory Holidays: 2 weeks 8 th Semester One semester: 22 weeks Vacation: 1 week Holidays: 1 week Examination and Preparatory Holidays: 2 weeks

SADHU VASWANI COLLEGE OF NURSING
FIRST YEAR BSC NURSING 2023-2024
CLINICAL ROTATION PLAN FOR SEMESTER -I

| WEEKS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------|-----------|------------|------------|------------|------------|-----------|------------|------------|------------|------------|
| CLINICAL HOURS | 12 | 20 | 24 | 24 | 24 | 20 | 24 | 20 | 20 | 20 |
| HOLIDAYS | | 1 | | | | 1 | | | | |
| MONTH | DEC | | | JAN | | | MAR | | | |
| GROUP/DATES | 18-23 | 25-30 | 1-6 | 8-13 | 15-20 | 22-27 | 29-3 | 4-9 | 11-16 | 18-23 |
| GROUP A | GYN WARD | ONCO WARD | A WARD | C WARD | PEDIA WARD | GYN WARD | ONCO WARD | A WARD | C WARD | PEDIA WARD |
| GROUP B | ONCO WARD | A WARD | C WARD | PEDIA WARD | GYN WARD | ONCO WARD | A WARD | C WARD | PEDIA WARD | GYN WARD |
| GROUP C | A WARD | C WARD | PEDIA WARD | GYN WARD | ONCO WARD | A WARD | C WARD | PEDIA WARD | GYN WARD | ONCO WARD |
| GROUP D | C WARD | PEDIA WARD | GYN WARD | ONCO WARD | A WARD | C WARD | PEDIA WARD | GYN WARD | ONCO WARD | A WARD |

| | | | |
|------------------|-----|-----------------|-----|
| Prescribed hours | 160 | Allocated hours | 208 |
|------------------|-----|-----------------|-----|

| Submission of Clinical Assignment | |
|-----------------------------------|------------------------------------|
| 18-23/12/23 | Observation |
| 25-30/12/23 | History taking |
| 01-06/01/24 | Case report |
| 08-13/01/24 | Procedure demonstration |
| 15-20/01/24 | Health education |
| 22-27/01/24 | Evaluation of clinical performance |
| 29/01/24-03/02/24 | Procedure demonstration |
| 04-09/03/24 | Procedure demonstration |
| 11-16/03/24 | Procedure demonstration |
| 18-23/03/24 | Procedure demonstration |

SIGNATURE OF CLASS COORDINATOR 

SIGNATURE OF OVERSEEING COORDINATOR 

SIGNATURE OF PRINCIPAL 

SADHU VASWANI COLLEGE OF NURSING
FIRST SEMESTER B.Sc. NURSING, 2023-24
WEEKLY TRAINING PROGRAMME w.e.f. 10.6.24 to 15.6.24

| DATE | 8:30-9am | 9-10am | 10-11am | 11-12:30pm | 12:30-1pm | 1-2pm | 2-3pm | 3-4pm | 4-4:30p | |
|---------|--|--|---|-----------------------------------|-----------------------|---|---|--|---------|--|
| 10.6.24 | SANCTUARY | | | | SANCTUARY CURRICULUM | | | | | |
| Mon | App. Physiology Revision unit IX Dr. Samruddhi B | App. Physiology Revision unit IX Dr. Samruddhi B | App. Sociology Self study Mrs. Vidhya | World Environment Day Prog. | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -III Mrs. Anita K | | |
| 11.6.24 | App. Physiology Revision unit X Dr. Samruddhi B | App. Physiology Revision unit X Dr. Samruddhi B | App. Sociology Self study Mrs. Vidhya | World Environment Day Prog. | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -IV Mrs. Anita K | | |
| 12.6.24 | App. Physiology Revision unit XI Dr. Samruddhi B | App. Physiology Revision unit XI Dr. Samruddhi B | App. Sociology Self study Mrs. Vidhya | World Environment Day Prog. | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -V Mrs. Anita K | | |
| 13.6.24 | App. Anatomy Revision CNS Mrs. Komal A | App. Anatomy Revision CNS Mrs. Komal A | App. Sociology Self study Mrs. Vidhya | World Environment Day Prog. | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -VI Mrs. Anita K | | |
| 14.6.24 | App. Anatomy Revision CNS Mrs. Komal A | App. Anatomy Revision CNS Mrs. Komal A | App. Sociology Self study Mrs. Vidhya | World Environment Day Prog. | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -VII Mrs. Anita K | | |
| 15.6.24 | App. Sociology Self study Mrs. Vidhya | App. Sociology Self study Mrs. Vidhya | App. Sociology Self study Mrs. Vidhya | Sports | Yoga Self practice | App. Psychology Self study Mrs. Anita K | App. Psychology Self study Mrs. Anita K | App. Psychology Unit test -VIII Mrs. Anita K | | |
| Sat | Half day | | | | | | | | | |

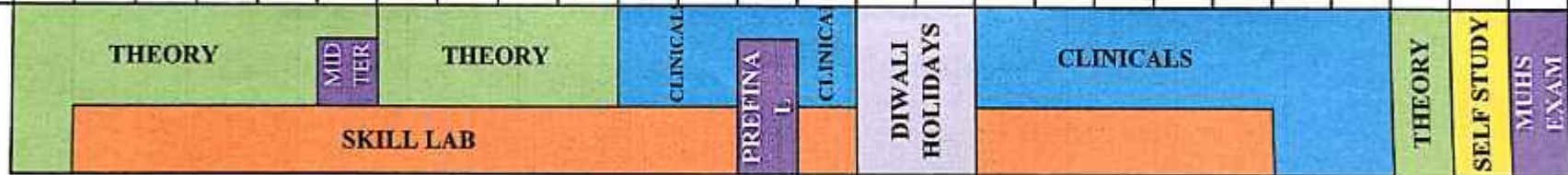
[Signature]
 Mrs. Nandita C
 Signature of Co-ordinator

[Signature]
 Dr. Manisha Kadam
 Signature of HOD

[Signature]
 Dr. Sriprya Gopalkrishnan
 Signature of Principal

SADHU VASWANI COLLEGE OF NURSING
SECOND SEMESTER B. Sc NURSING 2023-2024
MASTER ROTATION PLAN

| Month | Aug-26 | | | | | Sep-25 | | | | Oct-24 | | | | Nov-19 | | | | Dec-25 | | | | Jan-18 | | | | |
|-------------------------------|--------|----|----|----|----|--------|----|----|----|--------|----|----|----|--------|----|----|----|--------|----|----|----|--------|----|----|----|----|
| Dates | 1 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Holidays | | | 1 | | | | | 1 | | 1 | | | 1 | | 8 | 7 | 1 | | | | | 1 | | | | 1 |
| Working days / | 5 | 6 | 5 | 6 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 6 | 5 | 6 | 0 | 0 | 5 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | |
| Hours/day | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 0 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | |
| Theory | 42 | 38 | 31 | 38 | 38 | 22 | 22 | 20 | 22 | 20 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 0 |
| Clinical Hrs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 41 | 41 | 33 | 41 | 0 | 0 | 33 | 41 | 41 | 20 | 20 | 40 | 48 | 0 | 0 | |
| SKILL | 0 | 4 | 4 | 4 | 4 | 20 | 20 | 15 | 20 | 15 | 7 | 7 | 0 | 7 | 0 | 0 | 7 | 7 | 7 | 28 | 28 | 0 | 0 | 0 | 0 | |
| Self study + Extra curricular | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | |



| |
|---------------------------|
| Theory |
| Clinical |
| Self study + cocurricular |
| Exam |
| Diwali holidays |

| SUJECTS | Presc.Hrs | | Allotted Hrs | |
|--------------------|------------|-------------------|-------------------|-------------------|
| | T | P | T | P |
| Nsg.Foun | 120 | (SL)120+320 = 440 | 172 | (SL)204+344 = 548 |
| Nutrition | 45 | 15 | 60 | 15 |
| Biochemistry | 40 | 0 | 55 | 0 |
| Health informatics | 40 | 40 | 55 | 40 |
| Self study + | 60 | 0 | 42 | 0 |
| Total | 305 | 495 | 342+42=384 | 603 |

Total Days: - 131 days

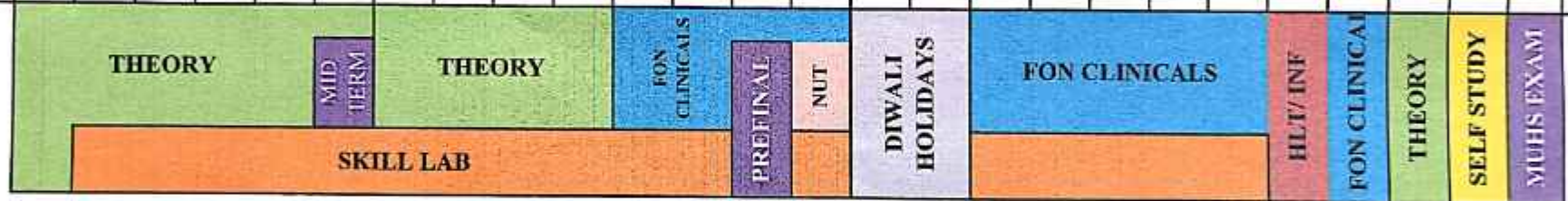
Ms. Namrata Khandagle
Sign of Co-ordinator

Sign of HOD

Sign of Principal

SADHU VASANI COLLEGE OF NURSING
SECOND SEMESTER B. Sc NURSING 2023-2024
CLINICAL ROTATION PLAN

| Month | Aug-26 | | | | | Sep-25 | | | | Oct-24 | | | | Nov-19 | | | | | Dec-25 | | | | Jan-18 | | | |
|-------------------------------|--------|----|----|----|----|--------|----|----|----|--------|----|----|----|--------|----|----|----|----|--------|----|----|----|--------|----|----|----|
| Dates | 1 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 |
| | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Holidays | | | 1 | | | | | 1 | | 1 | | | 1 | | 8 | 7 | 1 | | | | | 1 | | | | 1 |
| Working days / Week | 5 | 6 | 5 | 6 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 6 | 5 | 6 | 0 | 0 | 5 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 |
| Hours/day | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 8 | 8 | 0 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 7 | 7 | |
| Theory Hrs | 42 | 38 | 31 | 38 | 38 | 22 | 22 | 20 | 22 | 20 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 0 | |
| Clinical Hrs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 41 | 41 | 33 | 41 | 0 | 0 | 33 | 41 | 41 | 20 | 20 | 40 | 48 | 0 | 0 | |
| SKILL LAB | 0 | 4 | 4 | 4 | 4 | 20 | 20 | 15 | 20 | 15 | 7 | 7 | 0 | 7 | 0 | 0 | 7 | 7 | 7 | 28 | 28 | 0 | 0 | 0 | 0 | |
| Self study + Extra curricular | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | |



| |
|---------------------------|
| Theory |
| Self study + cocurricular |
| Exam |
| Diwali holidays |

| SUJECTS | Presc.Hrs | Allotted Hrs |
|------------------------|-------------------|-------------------|
| | P | P |
| Nsg.Foun | (SL)120+320 = 440 | (SL)204+344 = 548 |
| Nutrition | 15 | 15 |
| Biochemistry | 0 | 0 |
| Health informatics | 40 | 40 |
| Total | 495 | 603 |
| Total Days: - 131 days | | |

Ms. Namrata Khandagle
Sign of Co-ordinator

Namrata Khandagle

Khandagle
 Mrs. Anita Khandagle
Sign of HOD

[Signature]
 Dr. Sripriya Gopalkrishnan
Sign of Principal

SADHU VASWANI COLLEGE OF NURSING
SEMESTER-II, B.Sc. NURSING 2023-24
ACADEMIC CALENDAR (July 31st 2023 – Jan 26th, 2024)

| MONTH | DATE | ACADEMIC ACTIVITY | OTHER ACTIVITIES |
|-----------------------|--|---|--|
| July (1 day) | 31/07/23 | Introduction to 2 nd semester and syllabus | |
| August (28 day) | 01/08/23 to 31/08/23 | Theory Block Orientation to subjects and the course outlines, Introduction to syllabus External lecture: Bio-chemistry. Skill lab | 2 nd Aug – attended Dada JP vaswani Birthday at Mission. 5 th Aug – Anatomy lab visit at DY medical college. 6 th Aug - participated in health camp arranged by MUHS. 7 th Aug- attended breast feeding week celebration 11 th & 18 Aug- attended webinar on health informatics. 15 th Aug- celebrated Independences day. |
| September (25 day) | 01/09/23 -30/09/23 | Theory Block: Individual presentation, project, written assignment External lecture: Bio-chemistry. Skill lab Class test 1 FON clinical Posting in I&B hospital. | 1 st Sept- SVCON foundation day. 16 th Sept- attended world suicidal day prevention. 23 rd Sept- World Alzheimer Awareness day. |
| October (24 days) | 02/10/23 to 07/10/23 09/10/23 to 14/10/23 16/10/23 to 21/10/23 23/10/23 to 28/10/23 30/10/23 to 04/11/23 | Partial Clinical block and Clinical Skill lab Block & Theory Block (FON-II at I&B) Skill lab Nutrition Practical | 2 nd October Dussherra SNA general body meeting Scholarship Oath taking ceremony practice Mental health week celebration Suicidal prevention webinar Diwali competitions |
| November (13 days) | 06/11/23 to 18/11/23 20/11/23 to 25/11/23 27/11/23 to 2/12/23 | Diwali Vacation Partial Clinical block and Clinical Skill lab Block & Theory Block (FON-II at I&B) Skill lab | Make up duties Rata Yatra Dada T.L. Vaswani Birthday Diwali, Bhai dhooj Diwali Vacation |
| | 27/11/23 to 29/11/23 | Class test 1 Mark improvement exam | |
| December (25 days) | 04/12/23 to 09/12/23 11/12/23 to 16/12/23 25/12/23 to 30/12/23 | Partial Clinical block and Clinical Skill lab Block (FON-II at I&B) & Theory Block Skill lab | Oath taking ceremony practice Christmas Kitchen visit to Jehangir hospital |
| | 11/12/23 12/12/23 to 13/12/23 | OSCE DOP | |
| | 04/12/23 to 07/12/23 | Class test 2 | |

| | | | |
|--------------------------|--|--|--------------------------------------|
| | 18/12/23 to 20/12/23 21/12/23 | Class test 2 Mark improvement exam Health informatics end of semester exam | |
| January (16 days) | 01/01/24 to 26/01/24 16/01/24 to 18/01/24 27/01/24 | Clinical Skill lab & Theory Block Self study block MUHS University exam Handed over to 3 rd semester | Republic day Oath taking ceremony |
| February (7 days) | 15/02/24 to 20/02/24 | Skill lab OSCE | |
| | 21/02/24 to 23/02/24 | MUHS FON-II practical exam | Shivaji Jayanti |

Ms. Namrata Khandagle
Sign of Co-ordinator

Namrata Khandagle

Mrs. Anita Khandagle
Sign of HOD

Anita Khandagle

Dr. Sripriya Gopalkrishnan
Sign of Principal

Sripriya Gopalkrishnan
8/2/24

SADHU VASWANI COLLEGE OF NURSING, PUNE
THIRD SEMESTER B.Sc. NURSING 2023-2024
MASTER ROTATION PLAN

| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | Total hours | | | |
|-----------------------|--------|----|----|----|----|-----------|----|----|----|----|---------|----|----|----|----|----------|----|----|----|----|----------|----|----|----|----|---------|-------------|--|--|--|
| Hours/day | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 0 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 482 | | | |
| Theory Hrs | 44 | 48 | 40 | 37 | 10 | 10 | 10 | 8 | 10 | 8 | 29 | 10 | 8 | 10 | 10 | 0 | 10 | 10 | 44 | 5 | 5 | 6 | 15 | 15 | 44 | 36 | 505 | | | |
| Clinical Hrs | | | | | 30 | 30 | 30 | 25 | 30 | 25 | 15 | 30 | 25 | 30 | 30 | 0 | 30 | 30 | 0 | 30 | 30 | 25 | 30 | 30 | | | 133 | | | |
| Skill Lab | | | | 11 | 8 | 8 | 8 | 7 | 8 | 4 | 0 | 8 | 7 | 8 | 8 | 0 | 8 | 8 | 0 | 13 | 13 | 6 | | | | | 144 | | | |
| Working days per Week | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 0 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 5 | | | | |
| Holidays | | | 1 | | | | | | | | 1 | | | | | | | | | | | 1 | | | | 1 | | | | |
| Month | AUGUST | | | | | SEPTEMBER | | | | | OCTOBER | | | | | NOVEMBER | | | | | DECEMBER | | | | | JANUARY | | | | |
| Dates | 29 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 4 | 11 | 18 | 25 | 1 | 8 | 15 | 22 | | | | |
| | 5 | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | | | | |

Theory
 Clinicals
 Winter Vacation
 Class test 1
 Exam preparation & MUHS exam
 Class test 2
 Class test 2

| Hours Calculations | |
|--------------------|------------------------|
| Theory | Mon to Sat=8 hours/day |
| Clinical | 5 hours per day |
| Total working Days | Planned |
| | 100 (min.) |
| | 144 |

| Prescribed Hours | | Hours |
|------------------|-----|-------|
| Theory | 220 | 482 |
| Lab | 80 | 133 |
| Clinical | 480 | 505 |
| Study/Cocurric | 20 | 20 |
| Total | 800 | 1133 |

Mrs. Rupali Ladke


SIGN OF CLASS COORDINATOR

Mrs. Ujwala Murkute


SIGN OF HOD

HOD (Medical Surgical Nursing)
 Sadhu Vaswani College of Nursing

Dr. Sriprya Gopalkrishnan


PRINCIPAL

PRINCIPAL
 Sadhu Vaswani College
 of Nursing
 Koregaon Park, Pune-1.

SARAD VASWANI COLLEGE OF NURSING
THIRD SEMESTER B.Sc. NURSING: 2023-2024
CLINICAL ROTATION PLAN

| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|--------------|---------------|---------------|
| Clinical Hrs | 30 | 30 | 30 | 25 | 30 | 25 | 15 | 30 | 25 | 30 | 30 | 30 | 30 | 30 | 30 | 25 | 30 | 30 |
| Month | SEPTEMBER | | | | | | OCTOBER | | | NOVEMBER | | | DECEMBER | | | JANUARY | | |
| Group/Date | 28 2 | 4 9 | 11 16 | 18 23 | 25 30 | 2 7 | 9 14 | 16 21 | 23 28 | 30 4 | 6 11 | 20 25 | 27 2 | 11 16 | 18 23 | 25 30 | 1 6 | 8 13 |
| A | Medical ward | OT | OT | Cardiac ward | Surgical ward | Surgical ward | Surgical ward | OT | OT | Ortho ward | Ortho ward | Surgical ward | Surgical ward | Medical ward | Medical ward | OPD | Medical ward | Medical ward |
| B | Surgical ward | Medical ward | Medical ward | OT | OT | Cardiac ward | Cardiac ward | Medical ward | Medical ward | OT | OT | OT | Ortho ward | Ortho ward | Surgical ward | OPD | Surgical ward | Surgical ward |
| C | Cardiac ward | Surgical ward | Surgical ward | Medical ward | Medical ward | OT | OT | Surgical ward | Surgical ward | Medical ward | Medical ward | OT | OT | Ortho ward | Ortho ward | Medical ward | Medical ward | Medical ward |
| D | OT | Cardiac ward | Cardiac ward | Surgical ward | Surgical ward | Medical ward | Medical ward | Medical ward | Ortho ward | Surgical ward | Surgical ward | Medical ward | Medical ward | OT | OT | OT | Surgical ward | OPD |

| Prescribed hours | Alloted Hours |
|------------------|---------------|
| 480 | 505 |

Mrs. Rupali Ladke
 SIGN OF COORDINATOR

Rupali

Mrs. Ujjwala Murkute
 SIGN OF HOD
HOD (Medical Surgical Nursing)
 Sadhu Vaswani College of Nursing

Ujjwala

Dr. Sripritya Gopalkrishnan
 SIGN OF PRINCIPAL
PRINCIPAL
 Sadhu Vaswani College
 of Nursing
 Koregaon Park, Pune


Sripritya

SADHU VASWANI COLLEGE OF NURSING
THIRD SEMESTER B.Sc. NURSING, Batch 2023-2024
ACADEMIC CALENDER- SEMESTER-III (31 July 2023-27 January 2023)

| Month | Date | Academic activity | Others |
|--------|----------------|------------------------------|---|
| Aug-23 | 29.7.23 | Theory | Orientation to Syllabus |
| | 1 to 5-8-2023 | | Introduction to syllabus, theory, medical check up, Mentor mentee meeting |
| | 7 to 12-8-23 | | Theory |
| | 14 to 19-01-23 | | Theory |
| | 21 to 26-01-23 | | Theory |
| Sep-23 | 28 to 2-09-23 | Theory + Clinical | Clinical orientation, Clinical posting, Theory |
| | 4 to 16-09-23 | | Clinical posting, Theory |
| | 18 to 23-09-23 | | Clinical posting, Theory |
| | 25 to 30-09-23 | | Clinical posting, Theory |
| Oct-23 | 2 to 7-10-23 | Theory + Clinical | Mentor-Mentee Meeting |
| | 9 to 14-10-23 | Class Test-I | Clinical posting, class test, self study |
| | 16 to 21-10-23 | Theory + Clinical+ Visits | Clinical posting, Theory, visits |
| | 23 to 28-10-23 | | Mentor-Mentee Meeting |
| Nov-23 | 30 to 4-11-23 | Theory + Clinical | PTM-I, Clinical posting, Theory |
| | 6 to 11-11-23 | | Clinical posting, Theory |
| | 13 to 18-11-23 | Winter Vacation | |
| | 20 to 25-11-23 | Theory + Clinical | Clinical posting, Theory |
| | 27 to 2-12-23 | | Mentor-Mentee Meeting |
| Dec-23 | 4 to 9-12-23 | Class Test-II | Class test, self study |
| | 11 to 16-12-23 | Theory + Clinical | Clinical posting, Theory |
| | 18 to 23-12-23 | | Clinical posting, Theory, Mentor mentee meeting |
| | 25 to 30-12-23 | | Clinical posting, Theory |
| Jan-24 | 1 to 6-01-24 | Theory + Clinical | PTM-II, Clinical posting, self study |
| | 8 to 13-01-24 | | Clinical posting, self study |
| | 15 to 20-01-24 | Exam Preparation + MUHS Exam | Mentor-Mentee Meeting, self study |
| | 22 to 27-01-23 | | MUHS Exam, self study |

Total number of working days= 144 days


Mrs. Rupali Ladke
 Sign of Coordinator


Mrs. Ujjwala Murkute
 Sign of HOD
HOD (Medical Surgical Nursing)
Sadhu Vaswani College of Nursing


Dr. Sripriya Gopalkrishnan
 Principal
PRINCIPAL
Sadhu Vaswani College
of Nursing
Koregaon Park, Pune-1.

SADHU VASWANI COLLEGE OF NURSING
THIRD SEMESTER B.SC NURSING
WEEKLY TRAINING PROGRAMME
W. E. F. 09.10.2023 TO 14.10. 2023

| DATE/ DAY | 8.00am-9.00am | 9.00am- 10.00am | 10.00am-11.00am | 11.00am-12.00pm | 12.00pm- 12.30pm | 12.30pm-5.00pm |
|--------------------|--|---|---|--|---------------------|---|
| MON 09-10-2023 | Adult Health Nsg Fracture Mrs. Rupali L. | Adult Health Nsg Disorders of thyroid Ms. Poonam D | Pharmacology Drugs acting on CVS Ms. Jyoti D. | Microbiology Disinfection and sterilization Ms. Neha B. | Lunch break | ADULT HEALTH NURSING I CLINICAL POSTING AT INLAKS AND BUDHRANI HOSPITAL |
| TUE 10-10-2023 | Adult Health Nsg Dislocation Mrs. Rupali L. | Adult Health Nsg Disorders of thyroid Ms. Poonam D | Pharmacology Drugs acting on CVS Ms. Jyoti D. | Microbiology Specimen collection Ms. Neha B. | | |
| WED 11-10-2023 | Adult Health Nsg Sprain, strain Mrs. Rupali L. | Adult Health Nsg Disorders of parathyroid Ms. Poonam D | Pharmacology Drugs acting on Endocrine system Ms. Jyoti D. | Microbiology Biomedical waste management Ms. Neha B. | | |
| THUR 12-10-2023 | Pathology Blood chemistry Mrs. Rupali L. | Adult Health Nsg Disorders of adrenal Ms. Poonam D | Adult Health Nsg Lymphoma Ms. Sneha K. | Microbiology Antibiotic stewardship Ms. Neha B. | | |
| FRI 13-10-2023 | Pathology Blood bank Mrs. Rupali L. | Adult Health Nsg Disorders of pituitary Ms. Poonam D | Adult Health Nsg Myeloma Ms. Sneha K. | Microbiology Antibiotic stewardship Ms. Neha B. | | |
| SAT 14-10-2023 | Sanctuary- 8.30am to 9am | Completion of clinical assignments- 09 to 11.30 pm | | Sports- 11.30am to 12.30 m | | |

Rupali
5/10/23
Sign of Class Co-ordinator

Jyoti
Sign of HOD

[Signature]
Sign of Principal

SADHU VASWANI COLLEGE OF NURSING
II PBBSc NURSING 2023-24-WEEKLY TRAINING PROGRAMME
25/9/2023 - 30/9/2023

| Date/Time | 8.30-9am | 9-10.00 am | 10.00 am 11.00am | 11.00-12.30pm | 12.30-1pm | 1.00 pm to 2.00 pm | 2.00 pm to 3.00 pm | 3.00 pm to 4.30 pm | |
|-------------------------|----------------------|--------------------|----------------------|----------------------|------------------------|----------------------|--------------------|--------------------|--|
| MONDAY 25-09-2023 | SANCTUARY | | | | | | | | |
| | Sociology | MHN | Nursing Admin | Nursing Admin | Nursing Education | CHN | Nursing Research | | |
| | Status & society | Schizophrenia | Job description | Job description | Principles of teaching | National health prog | Research design | | |
| | Mrs Vidya | Mrs. Anita | Ms. Komal | Ms. Komal | Ms. Pratima | Mrs. Rupali S | Ms. Pratima | | |
| TUESDAY 26-09-2023 | Sociology | MHN | Nursing Research | Nursing Research | Nursing Education | CHN | Nursing Admin | | |
| | Structure & function | Schizophrenia | Research design | Research design | Maxims of teaching | National health prog | Staffing | | |
| | Mrs Vidya | Mrs. Anita | Ms. Pratima | Ms. Pratima | Ms. Pratima | Mrs. Rupali S | Ms. Komal | | |
| WEDNESDAY 27-09-2023 | Sociology | MHN | Nursing Admin | Nursing Admin | Nursing Education | CHN | Nursing Education | | |
| | Social system | Affective disorder | Patient class system | Patient class system | Formulation of obj | National health prog | Lesson plan | | |
| | Mrs Vidya | Mrs. Anita | Ms. Komal | Ms. Komal | Ms. Pratima | Mrs. Rupali S | Ms. Pratima | | |
| THURSDAY 28-09-2023 | Sociology | MHN | Nursing Research | Nursing Research | Nursing Education | CHN | Nursing Admin | | |
| | Straatification | Affective disorder | Research design | Research design | Lecture method | National health prog | Staffing modules | | |
| | Mrs Vidya | Mrs. Anita | Ms. Pratima | Ms. Pratima | Ms. Pratima | Mrs. Rupali S | Ms. Komal | | |
| FRIDAY 29-09-2023 | Sociology | MHN | Nursing Admin | Nursing Admin | Nursing Education | CHN | Nursing Education | | |
| | Class system | Org brain synd | Rotation plan | Rotation plan | Discussion | National health prog | Workshop | | |
| | Mrs Vidya | Mrs. Anita | Ms. Komal | Ms. Komal | Ms. Pratima | Mrs. Rupali S | Ms. Pratima | | |
| SATURDAY 30-09-2023 | Sociology | Nursing Education | Nursing Admin | Nursing Admin | HALF DAY | | | | |
| | Social instit. | Role play | Leave planning | Leave planning | | | | | |
| | Mrs Vidya | Ms. Pratima | Ms. Komal | Ms. Komal | | | | | |

SIGN OF COORDINATOR



HOD???

SIGN OF PRINCIPAL



**SADHU VASWANI COLLEGE OF NURSING
FIRST YEAR M.Sc NURSING - 2023-2024
MASTER ROTATION PLAN**

| Theory | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Practical | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weeks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date | 19/26 | 2 | 9 | 16 | 23 | 30 | 7 | 14 | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | 20 | 27 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| GROUP | THEORY | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 |

| subject | Prescribed Hours | | Planned Hours | |
|-------------------|------------------|-------------|---------------|-------------|
| | Theory | Practical | Theory | Practical |
| Neg. Education | 150 | 150 | 160 | 200 |
| Advance Nsg | 150 | 200 | 160 | 200 |
| Neg. Res. & pract | 150 | 100 | 160 | 130 |
| Specialty | 150 | 650 | 166 | 680 |
| Total | 600 | 1100 | 646 | 1210 |

SIGN OF COORDINATOR

SIGN OF HOD

SIGN OF PRINCIPAL

[Signature]

[Signature]

[Signature]

- Theory Block
- Speciality posting
- Education practical
- Advance Nursing Practical
- MUHS Exam
- Vacation
- Midterm/Prefinal Examination
- Research Practical
- Advance Practicals

SADHU VASWANI COLLEGE OF NURSING FIRST YEAR M.Sc NURSING - 2023-2024

CLINICAL ROTATION PLAN

| Clinical | September | | | October | | | November | | | December | | | January | | | February | | | March | | | April | | | May | | | July | | | | | | | | | | | |
|---------------------------|-----------|---|---|---------|---|---|----------|---|---|----------|----|----|---------|----|----|----------|----|----|-------|----|----|-------|----|----|-----|----|----|------|----|----|----|---|---|---|---|---|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | | | |
| Research Practical | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education Practical | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Advance Nursing Practical | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Research Practical | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Library | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Clinical specialty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Subjects | Prescribed | Planned |
|--------------|-------------|-------------|
| Education | 150 | 200 |
| Advance | 200 | 200 |
| Research | 100 | 130 |
| Specialty | 680 | 680 |
| Total | 1100 | 1210 |

SIGN OF Coordinator



SIGN OF HOD



SIGN OF Principal



SADHU VASWANI COLLEGE OF NURSING
MASTER ROTATION PLAN FINAL YEAR BASIC B.Sc NURSING
YEAR 2024

| MONTHS | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC |
|----------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|---------------------|---------------------|---------------------|---------------------|
| DATE: Room | 1 8 15 22 29 | 5 12 19 26 | 4 11 18 25 | 1 8 15 22 29 | 6 13 20 27 | 3 10 17 24 | 1 8 15 22 29 | 5 12 19 26 | 2 9 16 23 30 | 1 8 15 22 29 | 6 13 20 27 | 3 10 17 24 |
| WEEKS | 6 13 20 27 | 3 10 17 24 | 2 9 16 23 30 | 6 13 20 27 | 4 11 18 25 | 1 8 15 22 29 | 5 12 19 26 | 2 9 16 23 30 | 1 8 15 22 29 | 6 13 20 27 | 3 10 17 24 | 1 8 15 22 29 |
| PUBLIC HOLIDAY | 1 2 3 4 | 5 6 7 8 9 | 10 11 12 13 14 | 15 16 17 18 19 | 20 21 22 23 24 | 25 26 27 28 29 | 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | |
| WORKING DAYS | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 | 6 6 6 5 6 6 6 5 6 6 |
| CLINICAL HOURS | 90 90 90 90 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 |
| THEORY HOURS | 90 90 90 90 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 |
| TOTAL | 90 90 90 90 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 | 48 48 48 48 |
| GROUP A | THEORY BLOCK | | | | | | | | | | | |
| GROUP B | Third year BLS Practical EXAM | | | | | | | | | | | |
| GROUP C | MIDWIFERY | | | | | | | | | | | |
| | COLLEGE WEEK | | | | | | | | | | | |
| | NSS CAMP | | | | | | | | | | | |
| | THEORY BLOCK | | | | | | | | | | | |
| | ADMINISTRATION POSTING | | | | | | | | | | | |
| | MID TERM EXAM | | | | | | | | | | | |
| | RURAL HEALTH POSTING | | | | | | | | | | | |
| | THEORY BLOCK | | | | | | | | | | | |
| | MEDICAL SURGICAL INTERNSHIP | | | | | | | | | | | |
| | VACATION | | | | | | | | | | | |
| | THEORY BLOCK | | | | | | | | | | | |
| | MIDWIFERY | | | | | | | | | | | |
| | URBAN HEALTH POSTING | | | | | | | | | | | |
| | EDUCATIONAL VISIT | | | | | | | | | | | |
| | PREFINAL EXAM | | | | | | | | | | | |
| | MEDICAL SURGICAL INTERNSHIP | | | | | | | | | | | |
| | VACATION | | | | | | | | | | | |
| | PSYCHIATRIC POSTING | | | | | | | | | | | |
| | PEDIATRIC INTERNSHIP | | | | | | | | | | | |
| | THEORY BLOCK | | | | | | | | | | | |
| | MERS EXAM | | | | | | | | | | | |
| | MEDICAL SURGICAL INTERNSHIP | | | | | | | | | | | |

| SUBJECTS | THEORY | | PRACTICAL | |
|----------------------|----------|-----------|--------------|-----------|
| | PRECISES | PLANS/DIS | PRECISES | PLANS/DIS |
| MIDWIFERY | 90 | 125 | 180+420= 600 | 600 |
| COMMUNITY HEALTH NSG | 90 | 125 | 135+195= 330 | 330 |
| MANAGEMENT OF NSG | 60 | 84 | 30 | 40 |
| PEDIATRIC NSG | | | 70 | 70 |
| PSYCHIATRIC NSG | | | 50 | 50 |
| MEDICAL SURGICAL NSG | | | 370 | 370 |
| EDUCATIONAL VISIT | | | | 48 |
| TOTAL | 240 | 334 | 1450 | 1508 |

- THEORY
- MIDWIFERY
- URBAN HEALTH POSTING
- RURAL HEALTH POSTING
- NURSING ADMINISTRATION
- MID TERM EXAM
- EDUCATIONAL VISIT
- PREFINAL EXAM
- MEDICAL SURGICAL
- MERS EXAM
- PSYCHAL INTERNSHIP
- COLLEGE WEEK
- PEAD INTERNSHIP
- VACATION
- NSS CAMP

SIGNATURE OF CO-ORDINATOR



SIGNATURE OF PRINCIPAL



**MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES,
NASHIK**

**IInd YEAR
POST BASIC B.Sc NURSING
SYLLABUS
2005-2006**

SOCIOLOGY

Placement: IInd Year

Time Allotted: Theory : 60 Hrs

COURSE DESCRIPTION :

This course is to reorient students to sociology related to community of social institutions in India and its relationship with health, illness and nursing.

OBJECTIVES : At the end of the course, the student will

- describe sociological concepts applicable to nursing
- determine role of sociology in nursing as related to social institutes in India.
- Develop positive attitudes towards individual family and community.

COURSE CONTENTS :

- | | | |
|----------------|--|---------------|
| UNIT I | INTRODUCTION OF SOCIOLOGY TO NURSING | 5 hrs |
| - | Behavioural sciences, social sciences, arts and sciences-meaning , fields and scope, their relationship with nursing | |
| - | Concepts of social development and indicators of health, role of nurse as a social scientist and change agent in health for all. | |
| - | Development of medical sociology – meaning, fields, scope, sociology and nursing methodology of sociology, sociology as science. | |
| - | Meaning, definition, scope and significance of sociology, contribution of August Comte, Durkheim, Max Weber, Maciver to the development of sociology. Contribution of Indian sociologists such as Radhakamal Mukherjee, Ghurye, Kapadiam Srinivas. | |
| - | Individual and society, their relationship with each other approaches to study their interdependent atomism and holism and contract theory. | |
| | | |
| UNIT II | FUNDAMENTAL CONCEPTS IN SOCIOLOGY | 15 hrs |
| - | Concepts its meaning, utility –primary concepts in sociology – institutions, association, organisation-meanings, definitions, functions, comparison | |
| - | Groups – types, classification, meanings, definitions, characteristics of primary and secondary groups. Their comparison, ingroup, outgroup, reference group | |
| - | Social groups crowds-features, characteristics type, nature, formation of crowd, public, audience as a group, public opinion, nation, race | |
| - | Society- development of society from primitive, slavery, feudal, capitalist to complex. Relevance of societal knowledge to health workers. | |
| - | Human society and animal society comparison uniqueness of Human society language, adaptation of man to nature, environment, ecology from primitive to modern development with reference to health practices. | |
| - | Indian society-its peculiarities – tribal community, rural community and comparison, pachayat raj-doctrin of karma dharma artha and kama, moksa, ashram in traditional hindu society. | |
| - | Status and role – type, function, characteristics of status and role, relationship between status and role, doctor’s role, nurses role, patients role. | |
| - | Concepts of structure and functions – elements definitions-meanings of structure and function, interdependence, social dysfunction causes | |
| - | Social system – definition, meanings characteristics, prerequisite of social system, type of social system | |
| - | Social stratification – features, significance (or functions) and functional necessities if stratification forms of stratification – caste and class | |

- Caste system unique feature of Indian social system, nature of caste system, hierarchy, segmental division, restrictions or taboos, civil and religious disabilities, limited choice of occupation, endogamy advantage maintaining partly of genes Dr. G.S. Guylre's contribution
- Class system – division three-upper, middle, lower, features, characteristics Karl Marx's theory of class formation, distinction between class and caste.

UNIT III SOCIAL INSTITUTIONS 10 hrs

- Social institutions – features, functions (role) meanings, definitions-distinction between institutions and community, institutions and association, institutions and society, various social institutions
- Norms as social institutions, meanings, definitions, characteristics, classifications of norms – mores, taboos, customs, folkways, fashion-fads, laws institutionalize
- Marriage as institution, definition, meanings, nature, type, characteristics, forms of marriage, functions of marriage
- Family as institution-meaning definitions, types, characteristics, functions or roles of family a basic unit or group of society
- Family traditional and modern, Indian family, role of women in traditional and modern family, divorce, family problems, problem family.
- Role of family in health, illness and diseases, family and nurse, role of family in the context of women's and children's health in India from girl, marriage, oldage.
- Religion institution, definition, meanings, basic components – a system of beliefs and rituals, ancient and modern concepts. Indian set up religion Hindu, Jain, Buddhism Islam, Christianity.
- Economic as Institution – meanings, definitions stages of economic life- food gathering, pastoral, agricultural, industrial
- Education Institutions – definitions, meanings, functions, roles, history of education and developments
- Politics as institutions – definitions, meanings, functions, roles, changing pattern, emperor, democracy, govt. and role of state in health. Public health.

UNIT IV CULTURE 5 hrs

- Planning-definitions of culture in sociology and anthropological, components, characteristics, origin and development of culture.
- Nature and functions of culture-variability ethnocentrism in culture-culture and health behavior.
- Culture and personality, culture and civilization, cultural lag
- Culture and society, patterns of culture, inventions and discovery

UNIT V SOCIAL INTERACTION 5 hrs

- Social interactions – meanings, factors, influencing interaction, definition, Importance
- Social process – meaning, definitions, co-operation, competition, conflicts, accommodation, assimilation, revolution and war.
- Concepts of social control meaning definition type of social control socialization, religion and sanctions, agencies of social control family, peer groups, schools, neighborhood, communication. Adult socialization, realization.

- UNIT VI SOCIAL CHANGE AND PROGRESS 5 hrs**
- Social change, meanings, definitions, factors influencing social change. Causes of social change, theories, type – planned and natural.
 - Social change in India
 - Dr. M.N. Srinivas's concept of sanskritization, westernization and modernization.
 - Education, urbabization, industrilization, development of transportation and communication.
 - Factors affecting social change – demographic, technological, agricultural development, economic, cultural, planned change

- UNIT VII DISORGANISATION AND SOCIAL PROBLEMS 15 hrs**
- Meaning and definition of organization and disorganization, causes of disorganization, types of disorganization – individual, family, community, effect of disorganization on Individual, family and community
 - Disorganization in the Society causes, type of crime, health related problems
 - Juvenile delinquency meaning, causes, children act, Government remedial measures and NGO role in the management problem. Child abuse, child labour, related health problems.
 - Prostitution – meaning, history, type, causes welfare steps, health related problems.
 - Alcohol drug and substance abuse causes history, impact on adolescent, family. Health related problems
 - Poverty, unemployment, history causes Remedial measures, Health related problems
 - Beggary meaning, causes, history Remedial measures and health related problems.
 - Population growth and related problems- population explosion and causes, consequences of rapid growth, remedies to control the growth. Eg. Population education, contraceptive, motivation, women's education
 - Visit to available social agency

EVALUATION :

| Paper | Subject Sociology | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|----------------------|----------|------------------------|------------------------|----------------|
| 10. | Theory | 3 | 25 | 75 | 100 |

| | |
|--|-----------------|
| Internal Assessment: | 25 Marks |
| Theory: | 15 Marks |
| Clinical Assignment: | 10 Marks |
| Total: | 25 Marks |
| (Out of 25 Marks to be send to the University) | |
| Internal Assessment (Theory): | 15 Marks |
| Mid-Term: | 50 Marks |
| Prelim: | 75 Marks |
| Total: | 125 Marks |
| (125 Marks from mid-term & prelim to be converted into 15 Marks) | |
| Clinical Assignments: | 10 Marks |
| External Assessment (Theory): | 75 Marks |
| (University Examination) | |

REFERENCES :

1. MacIver & Page : Society; India : Macmillan, 1964
2. MacIver & Page : Society: An introductory analysis; London, 1956
3. Murdock: Social structure; New york,1944
4. Fairchild, H.P.:Dictionary of sociology; New York, 1944
5. Barnes, H.E. : Social institutions; New York, 1946
6. Mamoria, C.B.: Social problems and social disorganization in India; Mumbai, 2003
7. Manelkar, R.K.: Sociology for nurses; Mumbai, 2002

COMMUNITY HEALTH NURSING

Placement : IInd year

Time Allotted Theory : 60 Hrs.
Practical : 240 Hrs.

COURSE DESCRIPTION:

The course enables the students to acquire knowledge and understanding of the changing concepts of comprehensive community health nursing practice, the national health care delivery system and to participate in the delivery of community health nursing practice.

This course also broadens the understanding in public health nursing administration, responsibility of nurse for early case finding, health assessment and health education based on principles of primary health care, Nursing process approach and comprehensive nursing care to the individual, family and community.

OBJECTIVES : At the end of the course the student will

- 1) Explain the concept of various factors contributing the health of individual family and community.
- 2) Explain and analyze health need of individual family and community based on factors contributing to health and illness
- 3) Describe national health care delivery system.
- 4) Describes epidemiological methods and principles of prevention and control of illness in the community.
- 5) Study implementation of national programmes and role of CHN in prevention and control of diseases.
- 6) Identify the role of personnel working in the community health setup and appreciate the integrated approach to community health.
- 7) Plan the work of community health nurse and supervise the health workers.
- 8) Study concept of public health administration and role of nurse as manager and supervisor.

COURSE CONTENT :

| | | |
|----------------|--|----------------|
| UNIT I | COMMUNITY HEALTH AND COMMUNITY HEALTH NURSING | 8 hrs. |
| - | Changing concepts of health | |
| - | Determinants of health | |
| - | Introduction to community health & CH Nursing | |
| - | Principles of working in a community. | |
| - | Primary health care - concepts and principles. | |
| - | Role of nurse in promoting primary health care. | |
| - | Health for all - concepts strategy for HFA. | |
| - | Community health assessment and diagnosis. | |
| UNIT II | FAMILY HEALTH CARE & SERVICES | 10 hrs. |
| - | Concepts, Objectives scope & Principles of family health services. | |
| - | Family as a unit of community health service. | |
| - | Factors influencing family health and high-risk families. | |
| - | Family Health assessment, Health risk families. | |

- Principles and technique of home visits.
- Nursing process in family & community health care. Establishing working relationship with the family.
- Working with families in relation to prevention of disease and promotion of health.
- Care of Sick, & care of physically handicapped and mentally retarded at home
- Family health records.

UNIT III HEALTH ADMINISTRATION IN INDIA. 10 hrs.

- Health care delivery system in India.
- Health planning, National health policy and Five Years plan
- Organization and administration of health services at central, state, district level and Rural Health Services (Panchayati Raj).
- Monitoring and evaluation and health services
- System of medicines.
- Centrally sponsored health schemes.
- Role of voluntary health organization & International Health agencies.
- Health team concept, Public health legislation.
- Community Health Nursing Administration.
- Role of health personnel in community health Practice.
- Training Programmes for various health workers.
- Management and supervision in community health nursing practice.

UNIT IV HEALTH EDUCATION (IEC Information, Education, Communication) 5 hrs.

- Aims, concepts and scope of health education.
- Communication and health education.
- Methods and media for health education in community.
- Planning for health education and role of nurse in I.E.C.
- Central Health Education Bureau.

UNIT V ROLE OF NURSE IN NATIONAL HEALTH PROGRAMMES. 15 hrs.

- Development of community health services in India.
- Major health problem in India.
- National health programme for communicable and Non-communicable disease.
- Maternal and child health programme.
- Nutritional programme.
- Family welfare
- School health Programme.
- Occupational Health Programme.
- Disaster Management.
- As a health team members.
- Records and reports in Community health.

UNIT VI EPIDEMIOLOGY. 7 hrs.

- Epidemiology - Definition, Concepts, aims, objectives and methods and Principles.
- Epidemiology - Theories and Models.
- Application of Epidemiological Principles in community health.
- Monitoring and surveillance.
- Levels of prevention of disease

UNIT VII BIO STATISTICS AND VITAL STATISTICS.**5 hrs.**

- Introduction, definition and scope, legislation.
- Report, recording and compiling of vital statistics at the local State, National and International level.
- Definitions and methods of computing vital statistics.
- Methods of presenting data.
- Management Information System.

PRACTICUM

- Each students will prepare to community profile
- The students will be allotted families to give comprehensive nursing care through nursing process approach in Urban / Rural area.
- The students will participate in activities of Primary Health Center, Sub Centre, Community Health Centres, MCH Centre etc.
- Visit to the selected Health and Welfare agencies.
- To plan and conduct Health Education Programmes – individual/ groups/ community/Mass Health Education and Health Exhibition, to prepare simple A.V. AIDS.
- To supervise students and other health workers in the community settings.
- Students will be posted atleast 2 weeks for rural community health experience.
- To conduct simple family health survey analyze the data collected (Community diagnosis)
- To write two family health care studies in urban and rural area. (One in each)

CLINICAL EXPERIENCE :**TOTAL HOURS : 240**

| | | |
|-----|---|---------------------------|
| I) | <u>Urban Public Health Experience</u> | hours 160 |
| | - Family oriented Health care | hours 40 |
| | - Community Assessment / Community diagnosis (Family Health Survey) | hours 30 |
| | - School Health Programme | hours 20 |
| | - Health Education | hours 20 |
| | - Urban Public Health Centres (Various Clinics) | hours 30 |
| | - Educational Visits | hours 30 |
| II) | <u>Rural Public Health Experience</u> | hours 80 (2 weeks) |
| | 1. Participation in Primary Health Care PHC, SC, R.H., etc. | hours 30 |
| | 2. Family oriented Health care | hours 10 |
| | 3. Public Health Administration | hours 10 |
| | 4. Visits to various Health agencies (Zilha Parishad, D.T.C. District Training Centre, Community Health Centre) | hours 20 |
| | 5. Health Education Programme | hours 10 |

EVALUATION :

| Paper | Subject | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|------------------------------------|----------|---------------------|---------------------|-------------|
| 11. | Community Health Nursing Theory | 3 | 25 | 75 | 100 |
| 4. | Practicals | | 50 | 50 | 100 |

Internal Assessment:

| | |
|-------------------|-----------------|
| Theory: | 25 Marks |
| Practical: | 50 Marks |
| Total: | 75 Marks |

Details as follows:

Internal Assessment (Theory): 25 Marks

(Out of 25 Marks to be send to the University)

| | |
|-----------|----------|
| Mid-Term: | 50 Marks |
| Prelim: | 75 Marks |
| Total: | 125 Mark |

(125 Marks from mid-term & prelim (Theory) to be converted into 25 Marks)

Internal Assessment (Practical): 50 Marks**Practical Exam:**

| | |
|----------------|-----------|
| Mid-Term Exam: | 050 |
| Marks | |
| Prelim Exam: | 050 Marks |

Clinical Evaluation & Clinical Assignment:

325 Marks

| | |
|---|-----------|
| 1. Clinical Evaluation (family oriented care Urban Area) | 100 Marks |
| 2. Community Health Survey & Community diagnosis | 025 Marks |
| 3. Family Health Care Study (Urban & Rural settings) (50 marks each) | 100 Marks |
| 4. School Health Programme | 025 Marks |
| 5. Health Education | 025 Marks |
| 6. Rural Public Health (as per guideline): | 050 Marks |
| Total: | 425 |
| Marks | |

(425 Marks from Practical to be converted into 50 Marks)

External Assessment: 125 Marks**(University Examination)**

| | |
|------------|----------|
| Theory: | 75 Marks |
| Practical: | 50 Marks |

REFERENCES

1. Basvanthappa B. T. – Community Health Nursing 2002.
2. Park J. E. – Preventive and social Medicine 17 edition 2003
3. Stanhope – Community Nursing and promoting Health of the aggregate families and Individuals - IInd edition 1988
4. Stanhope – Community Health Nursing process and practice for practitioner IVth Edition 1962
5. Stanhope Routh- Community Health Nursing Workbook, Family as a client, New Delhi 1982
6. Spradely and Barbara – Community Health Nursing
7. Mahajan B. K. – Textbook of Preventive and Social Medicine, IInd edition 1995.
8. Najoo Kotwal – Revised by TNAi “ Public Health Manual “ 1989

MENTAL HEALTH NURSING

Placement: IInd Year

**Time Allotted Theory : 60 hrs.
Practical : 240 hrs.**

COURSE DESCRIPTION

This course enables the students to recognize and appreciate the causes, symptoms and process of abnormal human behavior.

It also introduces the student to the present day treatment modalities in the light of psychological, social and cultural factors affecting human behavior.

This course helps the student to learn principles of mental health and psychiatric nursing and to develop skills in the management of the mentally ill in hospital and community.

OBJECTIVES : At the end of course, the student will

1. Identify and describe the philosophy and principles of mental health nursing.
2. Describe the historical development of mental health and psychiatric nursing.
3. Classify mental disorders.
4. Develop skills in history taking and performing mental status examination.
5. Describe etiological factors, psycho-pathology, clinical features, diagnostic criteria and treatment methods used for mental disorders.
6. Manage the patients with various mental disorders.
7. Communicate therapeutically with patients and their families.
8. Identify role of the nurse in preventive psychiatry.
9. Identify the legal aspects in practice of mental health and psychiatric nursing.

COURSE CONTENTS

| | | |
|-----------------|---|---------------|
| UNIT-I | INTRODUCTION AND HISTORICAL DEVELOPMENT | 5hrs. |
| - | Review of the concept of mental health and illness & mental mechanisms. | |
| - | History of psychiatry | |
| - | Historical development of mental health nursing. | |
| - | Philosophy, principles of mental health and psychiatric nursing. | |
| - | Theoretical approaches to Psychiatric Nursing. | |
| - | Concept of normal and abnormal behavior. | |
| - | Role and qualities of mental health and psychiatric nurse | |
| - | Mental health team and functions of team members. | |
| - | Legal aspects in psychiatry and mental health services. | |
| UNIT II | CLASSIFICATION AND ASSESSMENT OF MENTAL DISORDERS | 5 hrs. |
| - | Terminologies used in Psychiatry | |
| - | Classification of mental disorders- ICD-10 classification | |
| - | Etiological factors and psychopathology of mental disorders | |
| - | History taking and mental status examination. | |
| UNIT III | THERAPEUTIC COMMUNICATION | 4 hrs. |
| - | Communication process | |
| - | Interview skill | |
| - | Therapeutic communication techniques. | |
| - | Nurse patient Relationship. | |
| - | Therapeutic impasse and it's management | |
| - | process recording. | |

| | | |
|------------------|--|----------------|
| UNIT IV | MANAGEMENT OF MENTAL DISORDERS | 20 hrs. |
| - | Etiological factors, psychopathology, types, clinical features diagnostic criteria, treatment and nursing management of patient with following disorders. | |
| - | Neurotic Disorders: | |
| - | - Anxiety disorders - General & Panic | |
| - | - Depressive Neurosis | |
| - | - Obsessive Compulsive Neurosis. | |
| - | - Phobic Neurosis | |
| - | - Hypochondriacal Neurosis. | |
| - | - Stress related and Somatoform disorders | |
| - | - Hysteric disorder. | |
| - | Psychotic Disorders: | |
| - | - Schizophrenic disorders | |
| - | - Affective disorders | |
| - | Organic Brain Syndromes – acute & chronic | |
| - | Epileptic disorders | |
| - | Sleep disorders | |
| - | Psychosomatic disorders | |
| - | Personality disorders | |
| - | Sexual Disorders | |
| - | Disorders of childhood:- Specific developmental disorders, Pervasive developmental disorders, Attention deficit disorders , Conduct disorders, Enuresis & Encopresis, Speech Disorders, Habit disorders, other disorders. | |
| - | Adolescent disorders –Attention deficit hyper activity disorder, conduct disorder, substance abuse, depression and suicide, eating disorders, running away. | |
| UNIT V | MANAGEMENT OF PATIENT WITH SUBSTANCE USE DISORDERS | 3 hrs |
| - | Substance use and misuse | |
| - | Dependence, intoxication and withdrawal | |
| - | - Classification of psychoactive substances | |
| - | - Etiological & contributory factors | |
| - | - Psychopathology | |
| - | - Clinical features | |
| - | - Diagnostic criteria | |
| - | Treatment and nursing management of patient with substance use disorders. | |
| - | Preventive and rehabilitative aspects in substance abuse. | |
| UNIT-VI | MANAGEMENT OF MENTAL SUB-NORMALITY / MENTALLY CHALLENGED- | 2hrs |
| - | Classification of mental sub-normality | |
| - | Etiological factors | |
| - | Psychopathology | |
| - | Psychometric assessment | |
| - | Diagnostic criteria and management of sub-normality | |
| UNIT VII | PSYCHIATRIC EMERGENCIES | 4 hrs. |
| - | Types of emergencies | |
| - | Psychopathology, Clinical feature, Assessment and diagnosis, Treatment and nursing management of patient with psychiatric emergencies such as- | |
| - | Suicide, Stupor & Catatonic syndrome, Aggression, other psychiatric emergencies | |
| - | Crisis Intervention therapy | |
| UNIT VIII | THERAPEUTIC MODALITIES- | 12 hrs. |
| - | Principles, indication, contraindications and role of nurse in various treatment | |

method:

- Pharmacotherapy
- Therapeutic community and Milieu therapy
- Psychotherapy- psychoanalysis, Behavior therapy, Cognitive Therapy, Supportive Therapy, Hypnosis, Abreaction, Relaxation Therapies, Biofeedback.
- Group therapy
- Family therapy
- Occupational Therapy
- Electro convulsive therapy
- Other miscellaneous therapies.

UNIT IX PREVENTIVE PSYCHIATRY-**5 hrs.**

- Model of prevention
- Role of nurse in preventive psychiatry
- Psychiatric social worker
- Community mental health nursing
- Community mental health Services and agencies
- National mental health programme

PRACTICUM

The student will be provided opportunity to:

- Observe, record and report the behavior of their selected patients.
- Record the process of interaction.
- Assess the nursing needs of their selected patients. Plan and implement the nursing intervention.
- Counsel the attendant and family members of patient.
- Participate in the activities of psychiatric team
- Conduct an awareness programme on preventive Psychiatry
- Write observation reports after a field visit to the following places:
 - Child guidance clinic
 - School/special School (for mentally subnormal)
 - Mental Hospital
 - Community mental health center
 - De-addiction center.

CLINICAL EXPERIENCES**Total Hours. : 240 hrs**

- | | |
|---|------------------|
| 1. Psychiatric ward male & female | hours 120 |
| 2. Psychiatric OPD | hours 30 |
| 3. De-addiction center | hours 30 |
| 4. Various departments (ECT, CGC, Occupational Therapy, Behavioral Therapy, Psychotherapy) | hours 25 |
| 5. Visit to Mental Hospital | hours 10 |
| 6. Community Mental Health (Visit to Rehabilitation centers) | hours 25 |

EVALUATION:

| Paper | Subject Mental Health Nursing | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|---|----------|------------------------|------------------------|----------------|
| 12. | Theory | 3 | 25 | 75 | 100 |
| 5. | Practicals | | 50 | 50 | 100 |

Internal Assessment:

| | |
|-------------------|-----------------|
| Theory: | 25 Marks |
| Practical: | 50 Marks |
| Total: | 75 Marks |

Details as follows:

Internal Assessment (Theory): 25 Marks

(Out of 25 Marks to be send to the University)

Mid-Term: 50 Marks

Prelim: 75 Marks

Total: 125 Mark

(125 Marks from mid-term & prelim (Theory) to be converted into 25 Marks)

Internal Assessment (Practical): 50 Marks

(Out of 50 Marks to be send to the University)

Mid-Term Exam

050 Marks

Prelim Exam

050 Marks

Clinical Evaluation & Clinical Assignment:

625 Marks

1. History taking: Two (50 marks each) 100 Marks

2. MSE: Two (50 marks each) 100 Marks

3. Process Recording: Two (25 marks each) 050 Marks

4. Nursing Care Plan: Two (50 marks each) 100 Marks

5. Clinical performance evaluation 100 Marks

(Male or female ward)

6. Case Study: One 050 Marks

7. Case Presentation: One 050 Marks

8. Drugs study 050 Marks

9. Health Education: One 025 Marks

Total: 725 Marks

(725 Marks from practical to be converted into 50 Marks)

External Assessment: 125 Marks

(University Examination)

Theory: 75 Marks

Practical 50 Mark

REFERENCES:-

1. Principles and Practice of Psychiatric Nursing – By Stuart and Luraia
2. Comprehensive Psychiatric Nursing – Jidith Haber
3. Community Psychiatry – Kaplan
4. Psychiatric Nursing – Mary Townsend
5. A Short text book of Psychiatry – Neeraj Ahooja
6. A text book of Psychiatric Nursing – Bimla Kapoor
7. Lippincott's Manual of Psychiatric Nursing Care Plan.
8. Psychiatric Mental Health Nursing – Barbara Schoen Johnson, Lippincot company.
9. Mental Health Nursing – Mosby's Review Series – Paulette D. Rollant, Denise B. Deppoliti.
10. A Guide to Mental Health Nursing & Psychiatric Nursing – Sreevani, Jaypee Brothers Publication.
11. Question Bank Mental Health Nursing for U.G. Nursing students - Sreevani, Jaypee Brothers Publication.
12. Psychosocial Nursing for General Patient Care, 2nd Ed.-02 – Gorman, Jaypee Brothers Publication.

INTRODUCTION TO NURSING EDUCATION

Placement– IInd Year

Time allotted Theory : 60 hrs
Practical : 75 hrs

COURSE DESCRIPTION :-

This course introduces the students to Principles and concepts of Education, curriculum development and methods and media of teaching. It also describes the step the steps in curriculum development and implementation of educational programme in Nursing.

OBEJCTIVES: At the end of the course, the students will

1. Describe the philosophy and principles of education
2. Describe the process of a nursing curriculum development
3. Explain the teaching learning process
4. Develop the ability to teach, using various methods and media
5. Describe the process of assessment
6. Describe the administrative aspects of school of nursing, College of Nursing
7. Develop basic skills in counseling and guidance
8. Participate in planning and organizing an in-service education programme

COURSE CONTENTS

| | | |
|-----------------|--|---------------|
| UNIT I | INTRODUCTION TO EDUCATION | 5 hrs. |
| | <ul style="list-style-type: none">- Meaning, aims, function and principles- Philosophy of education- Factors influencing development of philosophy of Nursing education- Nursing profession –Definition, concept, importance and characteristics of nursing profession- Development of nursing education in India before and after independence- Nursing education programmes in India – Basic, Post Certificate, Degree, post graduation and Ph. D.- High power committee recommendations for nursing education- Qualities, role and responsibilities of a nursing teacher | |
| UNIT II | NURSING CURRICULUM DEVELOPMENT | 8 hrs. |
| | <ul style="list-style-type: none">- Organization of Nursing Curriculum- Development of Nursing Curriculum.- Curriculum types- Curriculum Committee- Curriculum planning- Formulating philosophy and objectives.- Selecting learning experiences and clinical components of nursing education.- Evaluation of curriculum. | |
| UNIT III | TEACHING LEARNING PROCESS | 5 hrs. |
| | <ul style="list-style-type: none">- Meaning of education, aims, functions and- principles of teaching | |

- Objective structured clinical examination.
- Assessment of attitudes
- Setting of question paper
- Scoring of Answer paper
- Reforms in nursing Educational system

UNIT VII MANAGEMENT OF SCHOOL OF NURSING 8 hrs

- Planning and organizing of school of Nursing
- Recruitment of teaching staff
- Budget facilities for the school
- Students selection and admission procedure
- Administrative planning for students
- Welfare service for students
- Maintainance of school Records
- Preparation of annual reports
- INC guidelines for school of nursing

UNIT VIII GUIDANCE AND COUNSELLING 5 hrs

- Definition and basic principles
- Organization of guidance & counseling
- Counseling process
- Managing disciplinary problems
- Management of crisis

UNIT IX IN SERVICE EDUCATION 5 hrs

- Introduction to nature and scope of in-service education programmes
- Principles of adult learning
- Planning for in-service programme
- Techniques and methods of staff education programme
- Evaluation of in-service programme

PRACTICUM

1. Practice Teaching : 5
 - Theory Teaching : 3
 - Clinical Teaching : 2
2. Visits to Nursing colleges and schools
3. To prepare different types of teaching Aids.
4. To prepare rotation plans
5. Study various Nursing Programme syllabus
6. To plan, organize and conduct 'one' service education programme

CLINICAL EXPERIENCES

Total Hours. : 75 hrs

- Practice Teaching (Theory + Practical) **hours 20**
- Prepare Teaching Aids **hours 10**
- Attending peer group Teaching **hours 05**
- Preparing rotation plan **hours 05**
- Study various Nursing Programme **hours 10**
- Plan inservice education Programme **hours 05**
- Visiting Nursing Schools and Colleges **hours 20**

EVALUATION:

| Paper | Subject | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|---|----------|---------------------|---------------------|-------------|
| 13. | Introduction to Nursing Education Theory | 3 | 25 | 75 | 100 |

Internal Assessment:

| | |
|-----------------------------|-----------------|
| Theory: | 15 Marks |
| Clinical Assignment: | 10 Marks |
| Total: | 25 Marks |

Details as follows:

Internal Assessment (Theory): 15 Marks

(Out of 15 Marks to be send to the University)

| | |
|-----------|----------|
| Mid-Term: | 50 Marks |
| Prelim: | 75 Marks |
| Total: | 125 Mark |

(125 Marks from mid-term & prelim (Theory) to be converted into 15 Marks)

Clinical Assignment: 10 Marks

Practice Teaching (100 Marks Each)

| | |
|---------------|-----------|
| Theory – 2: | 200 Marks |
| Clinical – 1: | 100 Marks |
| Total: | 300 Marks |

(300 Marks from Clinical Assignment to be converted into 10 Marks)

External Assessment (Theory): 75 Marks

(University Examination)

REFERENCES

1. Bevis oliva Em, Curriculum Building In Nursing – A Process, 3rd ed; St. Louis; C.V.Mosby Co. 1982
2. Basavanthappa B.T. Nursing education, 1st ed. New Delhi : Jaypee Brothers, 2003
3. Bhatia, Kamala & Bhatia B. The Principles and methods of teaching. New Delhi, Seema offset, 1977
4. Heiderken Loretta, Teaching and learning in Schools of Nursing – Principles and Methods, 5thed New Delhi: J.B. Lippincott, 2003
5. Hinchiff Sue, The Practitioner As a teacher 2nd ed. Harcourt Brace & Company Ltd. 1999
6. Indian Nursing council guide for School of Nursing in India, Revised 2nd ed. New Delhi 2001
7. Syllaby of various Nursing courses.

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Placement : IInd Year

Time Allotted : Theory : 60 hours
Practical : 180 hours

COURSE DESCRIPTION :

This course is designated to give an opportunity to the students to gain an understanding of the principles of administration and its application to nursing service. It is also intended to assist the students to develop an understanding of the need for professional leadership.

OBJECTIVES : At the end of the course , the student will enable the students to:-

- 1 Identify the Principles of administration.
- 2 Describe the Principles and techniques of supervision.
- 3 Explain the Principles and Methods of personnel management.
- 4 Explain the principles of Budgeting.
- 5 Organize and manage a Nursing Unit effectively.
- 6 Identify dynamics of Organizational behavior, styles and functions of effective leadership.

COURSE CONTENTS

| | | |
|----------------|---|----------------|
| UNIT I | PRINCIPLE AND PRACTICE OF ADMINISTRATION | 10 hrs. |
| - | Significance, elements and Principles of Administration. <ul style="list-style-type: none">- Planning- Organization- Staffing- Directing- Controlling- Coordinating- Reporting- Budgeting | |
| - | Administration and Organization of Hospital. <ul style="list-style-type: none">- Definition, Aims, Functions & roles of the hospital- Classifications of Hospitals Health Team- Ethical and legal aspects of hospital administration- Policies of Hospital, different departments with special emphasis to the department of nursing office management<ul style="list-style-type: none">- Nursing management- Responsibilities of nursing personnel , specially of ward sister,- Medico –legal aspects- Concept of cost effectiveness | |
| UNIT II | NURSING UNIT MANAGEMENT | 10 hrs. |
| - | Physical Lay out of a Nursing Unit <ul style="list-style-type: none">- Necessary facilities- Factors affecting the quality of nursing care- Maintenance of a therapeutic environment- Administration of the nursing unit- Management of patient care- Maintenance of the Physical environment | |

- Delivery of patient care
- Assignment of duties and time plan
- Patient assignment
- Discharge Planning
- Safety measures, prevention of accidents and infections
- Maintenance of patients records and reports, legal responsibilities
- Maintenance of quality nursing care
- Nursing audit

UNIT III PERSONNEL MANAGEMENT 10 hrs.

- Significance of Personnel management Staff recruitment and selection process appointment, promotions, transfers, remunerations, retraining, terminating
 - personnel policies
 - Job specifications
 - Job description
 - Job Analysis
 - Staffing the unit
 - Staffing Philosophy
 - Staffing norms
 - Staffing Modules
 - Patient Classification System
 - Rotation plan
 - Leave planning
- Performance appraisal
 - Purposes of performance appraisal
 - Developing and using standards
 - Training
 - Feedback
- Career Counseling
- Staff welfare activities
- Management of Disciplinary problems
- Human resource development
- Health team approach
- Collective Bargaining, Conflicts and its solutions.

UNIT IV SUPERVISION 9 hrs.

- Definition, nature, need Philosophy and objectives of supervision
 - Principles of supervision
 - Tools and techniques of supervision
 - Staff Development
 - Orientation program
 - In service education
 - Continuing Education
 - Skill training
 - Assertiveness Training for assertiveness
 - Public speaking skills
 - Leadership development
 - Problem solving process
 - Evaluation
 - Nursing audit

UNIT V MATERIAL MANAGEMENT 9 hrs.

- Material management – concept, need
 - Principles of Material management
 - Quality control
 - Inventory
 - Care of equipments Stock keeping
 - Role of Nursing personnel in Material management

UNIT VI FINANCIAL MANAGEMENT 3 hrs.

- Budgeting - Nature and purposes of Budgeting
 - Types of Budget
 - Principles of Budgeting
 - Financial Audits

UNIT VII ORGANIZATIONAL BEHAVIOR 9 hrs.

- Organizational behavior
 - Group dynamics
 - Human relations
 - Morale Building
 - Organization Communication
 - Hospital Information system
 - Public relations in Hospitals
 - Leadership –Concepts, Manager behavior, Leader behavior Leadership – defined, Leadership Theories – Behavioral, Situational
 - Leadership styles and functions,
 - Transformational leadership
 - Qualities of a leader
 - Methods of reporting
 - Maintaining records and reports

PRACTICUM

- Observe the functioning of Nursing administration at various levels i.e., Institutions, departments and units.
- Each student will practice ward management under supervision
- Student will prepare rotation plan of the staff duties, write reports, give verbal reports of the ward and assist in the maintaining the inventory of the nursing unit
- Develop an Assessment tool for performance appraisal
- Visit Private and Government Hospital and write observation reports
- Student will present one seminar during administration experience.

Note : visits for Nursing administration and Nursing Education may be planned together.

CLINICAL EXPERIENCES

Total Hours. : 180 hrs

- | | |
|--|-----------------|
| - Ward Management | hours 90 |
| - ICU Management | hours 30 |
| - OPD / Departments | hours 30 |
| - Visits to hospitals and other agencies (ie. Govt, Pvt or corporation and any other) | hours 30 |

EVALUATION:

| Paper | Subject | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|---|----------|---------------------|---------------------|-------------|
| 14. | Introduction to Nursing Service Administration | | | | |
| | Theory | 3 | 25 | 75 | 100 |

Internal Assessment:

| | |
|-----------------------------|-----------------|
| Theory: | 15 Marks |
| Clinical Assignment: | 10 Marks |
| Total: | 25 Marks |

Details as follows:

Internal Assessment (Theory): 15 Marks

(Out of 15 Marks to be send to the University)

Mid-Term: 50 Marks

Prelim: 75 Marks

Total: 125 Mark

(125 Marks from mid-term & prelim (Theory) to be converted into 15 Marks)

Clinical Assignment: 10 Marks

Practicum: Posting of ward management: 100 Marks

(100 Marks from Clinical Assignment to be converted into 10 Marks)

External Assessment (Theory): 75 Marks

(University Examination)

REFERENCES

1. B. T. Basvanthappa : Nursing Administration Edition Ist 2000 –
2. Jean Barret : i) Head Nurse – 1975
ii) Ward Management and Teaching
3. Goal : Hospital Administration
4. Koontz : Principles of Management IV th Edition 1968
5. Ann Marriner : Guide to Nursing Management
6. Keith Davis : Human relations at work the Dynamics of organizational behaviors 1967

INTRODUCTION TO NURSING RESEARCH STATISTICS

Placement : II nd Year

Time Allotted Theory : 45 hrs.
Practical : 120 hrs.

COURSE DESCRIPTION

This course is designed to assist the student to develop an understanding of the basic concepts principles of research and scientific inquiry including the identification of problem and steps in research methodology. This course also introduces the basic concepts, and principles of Statistical methods, the use of computers in conducting research project in groups and use the finding in nursing practice.

OBJECTIVES : At the end of course student will

- 1) Define the terms and concepts of nursing research.
- 2) Identify needs and scope of nursing research.
- 3) Be able to define research problems.
- 4) Locate and list sources of literature review including operational definition and conceptual framework.
- 5) Describe different approaches and research designs in nursing research.
- 6) Describe sample and sampling technique with special reference to survey method.
- 7) Develop tool for data collection.
- 8) Able to conduct pilot study to confirm reliability and validity of tool before data collection.
- 9) To enumerate steps of data analysis and present data summary in tabular form.
- 10) Use descriptive and co-relational statistics in data analysis.
- 11) Conduct group project and write report.
- 12) Use computer for research project.

COURSE CONTENT

SECTION : A INTRODUCTION TO RESEARCH METHODOLOGY

| | | |
|-----------------|--|---------------|
| UNIT I | INTRODUCTION | 2 hrs. |
| | <ul style="list-style-type: none">- Research definition- Method of acquiring knowledge- Problem solving and scientific method- Research characteristics, purpose, scope- Steps in Research methodology. | |
| UNIT II | RESEARCH AND NURSING | 4 hrs. |
| | <ul style="list-style-type: none">- Development of research in nursing- Purpose, scope and need of nursing research- Areas of nursing research i.e. practice, service, administration and education, health and social research- Ethics in research | |
| UNIT III | RESEARCH DESIGN | 3 hrs. |
| | <ul style="list-style-type: none">- Overview of research process- Statement of the problem and research objectives- Definitions of terms variables, assumptions, operational definition, limitation, delimitation, hypothesis-definitions, formulation and types | |

| | | |
|------------------|---|---------------|
| UNIT IV | REVIEW OF LITERATURE | 2 hrs. |
| | <ul style="list-style-type: none"> - Search for library resources - Criteria for selection of resources - Practical application of review of literature | |
| UNIT V | RESEARCH APPROACHES (CLASSIFICATION & TYPES) | 4 hrs. |
| | <ul style="list-style-type: none"> - Non experimental - Survey - characteristics, types, advantages and disadvantages - Historical - sources of data, characteristics, advantages and disadvantages - Experimental - characteristics, types, advantages and disadvantages | |
| UNIT VI | SAMPLE & SAMPLING TECHNIQUE | 2 hrs. |
| | <ul style="list-style-type: none"> - Definition of population and sample - Sampling and randomness; kinds and size of samples - Probability and non probability sample | |
| UNIT VII | METHODS OF COLLETING DATA | 7 hrs. |
| | <ul style="list-style-type: none"> - Preparation of tools - Types of instruments for data collection <ul style="list-style-type: none"> - a) Questionnaire : Opinionnaire, Interview schedule - b) Observation : records, observation checklist, rating scales. <ul style="list-style-type: none"> - Machineries, video tapes, films, closed circuit T.V. etc. - c) Measurements : Physiological measurement, Physical, Chemical, Microbiological etc., Psychological measurement Psychomotor skill test, personality test, Intelligence test, Sociological test, Socio economic standard scale, Sociometry, Health status measurement - Characteristics of good research tool - Testing reliability and validity of tool | |
| UNIT VIII | IMPLEMENTING RESEARCH PLAN | 2 hrs. |
| | <ul style="list-style-type: none"> - Data collection procedure and conditions for administration of tool | |
| UNIT IX | DATA ANALYSIS AND INTERPRETING | 2 hrs. |
| | <ul style="list-style-type: none"> - Types of data, data organization, tabulation, analysis and summarization - Structure of statistical methods : interpretation and presentation of data | |
| UNIT X | COMMUNICATION OF RESEARCH FINDING | 2 hrs. |
| | <ul style="list-style-type: none"> - Writing research report - composition, organization and format - Application of results; critical analysis of research report and public | |

SECTION : B INTRODUCTION TO STATISTIC**UNIT XI DESCRIPTIVE STATISTIC 8 hrs.**

- Frequency distribution - types of measure - frequencies, class, interval, graphic methods of describing frequency
- Measures of central tendency - Mode, Median and Mean
- Measures of variability : range, Standard deviation
- Introduction to normal probability
- Correlation
- Computation by rank difference methods
- Uses of correlation co-efficient

UNIT XII BIostatistic 2 hrs.

- Crude rates and standardized rates, ratio and estimation of the trends.

UNIT XIII INTRODUCTION TO COMPUTERS IN NURSING 5 hrs.

- Basics of hardware and software
- Windows application Word, Excel and Power Point
- Introduction to Database

Five hours of computer training may be given to students to impart computer literacy and knowledge in basic computer operation.

PRACTICUM Total Hrs. 120

- Selecting and conducting small group research project (The number of students in a group can be decided depending on the availability of Nursing faculty and interest of the students)
- Group studies may include, studying existing health problem and practices, Nursing procedures, Health records, patients records and survey of Nursing literature.

EVALUATION:

| Paper | Subject | Duration | Internal Assessment | External Assessment | Total Marks |
|-------|---|----------|---------------------|--|-------------|
| | ** Introduction to Nursing Research Statistics | | | | |
| 15. | **Theory | 2 | 50 | College level qualifying exam, minimum passing Marks 50% | 050 |
| 6. | **Research Project | | 50 | College level qualifying exam, minimum passing Marks 50% | 050 |

Note: ** College level qualifying exam to appear in University Examination, minimum passing Marks 50%. (Not University Examination)

Internal Assessment: 100 Marks
 (Out of 100 Marks to be send to the University)
 Theory - Mid-Term: 25 Marks
 Theory – Prelim: 25 Marks
 Practical – Research Project: 50 Mark


REFERENCES


1. Polit, D.F. and Hungler B.P. Nursing Research, Principles and Methods (6th ed) Lippin Cott. Philadelphia, 1999.
2. Best, J.W. and Kahn, V.J. Research in Education (7th ed) Prentice - Hall of India, New Delhi, 2001.
3. Smith, P. Research Mindedness for Practice. An interactive approach for Nursing and Health Care, Churchill Livingstone, New York, 1997.
4. Brink P.J. & Wood, M.J. Basic steps in Planning Nursing Research from Questions to Proposal (3rd ed) Jones and Barlett Publishers, Boston, 1998.
5. Basavanthappa, B.T. Nursing Research. Jay Pee, Mumbai.
6. Singh I, Elementary Statistics for Medical Workers, 1st ed., Jaypee brothers Medical Publishers (P) Ltd., Delhi, April 1990.
7. Polit, D.F. & Beck, C.T., Nursing Research - Principles & Methods, 7th ed., Lippincott Williams & Wilkins, USA, 2004.
8. Burns, N. & Grove, S.K., THE Practice of Nursing Research - conduct, Critique & utilization, 2nd ed., W.B. Saunders Company, USA, 1993.
9. Treece E. W. & Treece J. W. : Elements of Research in Nursing St. Louis 1986

SADHU VASWANI COLLEGE OF NURSING
SECOND YEAR M. Sc NURSING (2023 – 2024)

ACADEMIC CALENDAR

| MONTH | DURATION | ACTIVITY PLANNED |
|------------------|-------------------------|--|
| AUG 2023 | 01/08/2023 | Orientation to course & syllabus |
| | 02/08/2023 – 02/09/2023 | Complete Theory Block/Dissertation (Tool validity) |
| SEP - OCT 2023 | 04/09/2023 – 04/11/2023 | Clinical Speciality – II posting/Data collection |
| NOV 2023 | 06/11/2023 – 18/11/2023 | Winter Vacation |
| | 20/11/2023 – 25/11/2023 | Clinical Speciality – II posting/Data collection |
| | 27/11/2023 – 02/12/2023 | Mentor – Mentee session Midterm Examination |
| DEC 2023 | 04/12/2023 – 16/12/2023 | Clinical Speciality – II posting/Data collection |
| | 18/12/2023 – 23/12/2023 | Complete Theory Block |
| | 25/12/2023 – 30/12/2023 | Dissertation (Data analysis) |
| JAN & FEB 2024 | 01/01/2024 – 17/02/2024 | Dissertation (Preparing chapters and submission of dissertation) |
| Feb 2024 | 19/02/2024 – 24/02/2024 | Nursing Management – Clinical posting |
| | 26/02/2024 – 02/03/2024 | College week celebration |
| MARCH 2024 | 04/03/2024 – 23/03/2024 | Nursing Management – Clinical posting |
| | 25/03/2024 – 30/03/2024 | Mentor – Mentee session Prefinal Examination |
| APRIL & MAY 2024 | 01/04/2024 – 06/04/2024 | Educational visits |
| | 08/04/2024 – 11/05/2024 | Clinical Speciality – II posting |
| MAY & JUNE 2024 | 08/04/2024 – 11/05/2024 | Clinical Speciality – II posting |
| | 13/05/2024 – 25/05/2024 | Summer Vacation |
| | 27/05/2024 – 22/06/2024 | Clinical Speciality – II posting |
| | 24/06/2024 – 29/06/2024 | Theory block & Preparation of Internal assessment Mentor – Mentee session |
| JULY 2024 | 01/07/2024 – 06/07/2024 | Theory Block |
| | 08/07/2024 – 13/07/2024 | MUHS Theory and Practical Exam |
| | 15/07/2024 – 31/07/2024 | Clinical Speciality – II posting |


Signature of the Coordinator


Signature of Principal